

Dewey Section
U.S. Programs, Law, and Literature Division

Semiannual Report to OCLC
January—June 2015

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and
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During the first half of 2015, the Dewey Section of the U.S. Programs, Law, and Literature Division (USPRLL) continued its mission – to develop, apply, and assist in the use of the Dewey Decimal Classification (DDC). Editorial work during this period focused on providing exhibits to the Decimal Classification Editorial Policy Committee (EPC) for the Committee’s consideration during EPC Meeting 138. The editorial staff within the Dewey Section also continued to update data in the Editorial Support System (ESS), thus making it available to the WebDewey 2.0 environment

The Section continued to benefit from the use of the AutoDewey program across the Acquisitions and Bibliographic Access (ABA) Directorate to automatically assign DDC numbers to works of fiction, poetry, and drama by single authors. Dewey’s staff-sharing arrangements within USRPLL have had positive results on production.

I. Development of the Classification

Assistant editors, Dr. Rebecca Green and Dr. Carol A. Bean, consulting assistant editor, Winton E. Matthews, and volunteer consulting assistant editor, Dr. Julianne Beall, continued to work in the ESS to update data for distribution in WebDewey 2.0.

The Dewey editorial staff members continued to assist translation partners in the development of several translations of the Dewey Decimal Classification. They moved forward especially on French and Norwegian translations of DDC 23 and the Mongolian (Cyrillic) translation of Abridged Edition 12.

II. AutoDewey Developments

Dewey Program Manager Caroline Saccucci met with Dr. Beall to discuss options for AutoDewey development, such as further development of numbers for individual authors in the remaining countries covered in Germanic and Slavic (GS) Division and even countries covered in Asian and Middle Eastern (ASME) Division, in particular Vietnam because the National Library of Vietnam now uses DDC 23. To that end, Ms. Saccucci

spoke with Randy Barry, chief of ASME, about implementing AutoDewey in ASME, and he replied that ASME catalogs *belles lettres* under minimal level cataloging guidelines but that he would like his sections to begin assigning literary author numbers according to Library of Congress Classification to these works, which would enable AutoDewey to be implemented.

Ms. Saccucci also suggested to Dr. Beall that sports biographies would be another area for development, and this would have even greater benefit to public libraries, which tend to collect juvenile and non-juvenile biographies of athletes. There could be biographies in other disciplines. Dr. Beall and Dr. Diane Vizine-Goetz, OCLC Research, have discussed this and are optimistic about the possibilities.

III. Exhibits Associated with Meeting 138 of the Dewey Decimal Classification Editorial Policy Committee (EPC)

The editorial team worked on the following exhibits for consideration by EPC:

- 138-9.1 Republic of South Africa T2—682-687
- 138-11.1a Adding notation from Table 5 and missing entries for standard subdivisions
- 138-11.1b Adding notation from Table 5: complex issues
- 138-11.2 T5--9454 Finnic peoples and T6--9454 Finnic languages: Proposals for Expansion
- 138-12.1 000 as assignable number
- 138-12.2 004-006 Computer science: Updates
- 138-13. 020 Library and information sciences
- 138-13.1 025.04 Information storage and retrieval systems
- 138-14.1 Human trafficking
- 138-14.2 Private military companies
- 138-14.3 Displaced women and displaced young people
- 138-15.1 Malcolm X, the Black Muslim movement, and African American political ideologies
- 138-15.2 American conservatism; left-to-right spectrum
- 138-16.1 Law of indigenous peoples and Table 2 notation for reservations of federally recognized tribes in the United States (for information / discussion)
- 138-16.2 346.013 Capacity and status of persons
- 138-18.1 Bilingualism
- 138-18.2 Prescriptive linguistics and applied linguistics
- 138-19.2 583-584 Angiosperms
- 138-20.1 629.25 Engines, parts, and auxiliary systems
- 138-20.2 Diets that exclude specific foods
- 138-20.5 Attack airplanes and close support aircraft
- 138-21.1 Lacrosse and jai alai

- 138-24.1a Indigenous groups and geographic areas: Inside United States (discussion paper)
- 138-24.1b Indigenous peoples in the U.S., sovereign nations, and the DDC
- 138-24.3 Historical periods of Finland
- 138-24.4 Post-apartheid period of the Republic of South Africa
- 138-24.5 Open-ended period of administrations and reigns

EPC 138 was held at the Library of Congress on June 8-9. Because the meeting was held locally, Dewey classifiers were able to attend the portions of the meeting where exhibits of interest to them were presented and discussed. Dewey classifiers across ABA were invited to attend a first-ever Dewey Section Forum at this EPC meeting. This forum provided EPC members the opportunity to meet the classifiers and learn how the work of EPC directly impacts the work of the classifiers.

Also at this meeting, Beacher Wiggins, Director of the Acquisitions and Bibliographic Access Directorate (ABA), gave a report on activities within the ABA, in particular the BIBFRAME pilot and the internationalization of RDA and the Library's role in that effort.

Ms. Saccucci reported on the activities and accomplishments of the Dewey Section.

IV. Application of the Classification

During the period January through June 2015, the Dewey Section classifiers and others assigned Dewey numbers to 25,220 titles, with an additional 2,537 assigned by AutoDewey. Comparable figures for July through December 2014 were 26,685 titles, with an additional 2,301 assigned by AutoDewey. Copied DDC numbers (i.e., 082, second indicator 4) processed at LC further supplemented the total number of records receiving DDC numbers; 21,161 titles received copied numbers during this period (20,159 during the previous period).

During this reporting period, Dewey Section classifiers also provided LC classification to 971 ECIP titles cataloged by the National Library of Medicine (934 during the previous period).

V. Outreach/Communications/Publications

Dr. Beall answered many detailed questions from various translation teams.

Ms. Saccucci coordinated email requests from the dewey@loc.gov inbox and QuestionPoint on topics such as how to apply Table 3C or how to assign numbers to biographies. Depending on the nature of the request, she forwarded requests either to a classifier or an assistant editor for response. At the recommendation of EPC member Caroline Kent at the British Library, Jo Maxwell, Cataloguing Training Manager at Bibliographic Data Services in the UK, sent an email requesting that Ms. Saccucci be Ms.

Maxwell's point of contact for Dewey and other-LC policy questions. Ms. Saccucci has since responded to a variety of emails, including one on best practices for Table 4 and building in the 380s. Questions about LCSH she forwarded to Janis Young, Policy and Standards Division.

The Dewey blog (<http://ddc.typepad.com>) is an important tool for the Dewey staff to keep interested users aware of changes to the classification. From January through June 2015, Dr. Beall and Dr. Green added blog entries for the following topics:

Rosetta and Comet 67P Churyumov-Gerasimenko: 2014 Breakthrough of the Year (Beall)

<http://ddc.typepad.com/025431/2015/01/rosetta-and-comet-67p-churyumov-gerasimenko-2014-breakthrough-of-the-year.html>

The West African Ebola Epidemic Turns One (Green)

<http://ddc.typepad.com/025431/2015/01/the-west-african-ebola-epidemic-turns-one.html>

"WebDewey Number Building Tool: Standard Subdivisions and Three-Digit Numbers Ending with Zero: Part 1" (Beall)

<http://ddc.typepad.com/025431/2015/02/webdewey-number-building-tool-standard-subdivisions-and-three-digit-numbers-ending-with-zero-part-1.html>

Dewey by the Numbers (Green)

<http://ddc.typepad.com/025431/2015/04/dewey-by-the-numbers.html>

"WebDewey Number Building Tool: Standard Subdivisions and Three-Digit Numbers Ending with Zero: Part 2" (Beall)

<http://ddc.typepad.com/025431/2015/04/webdewey-number-building-tool-standard-subdivisions-and-three-digit-numbers-ending-with-zero-part-2.html>

New addition to the editorial team (Green)

<http://ddc.typepad.com/025431/2015/05/new-addition-to-the-editorial-team.html>

Dewey by the Numbers (Green)

<http://ddc.typepad.com/025431/2015/06/dewey-by-the-numbers.html>

DDC Editorial Policy Committee (EPC) Meeting 138 (Green)

<http://ddc.typepad.com/025431/2015/06/ddc-editorial-policy-committee-epc.html>

VI. Meetings/Conferences/Workshops/Presentations

Dr. Beall attended the ALA Midwinter Meeting in Chicago, January 30-February 2, 2015. She had an informal meeting with Danny Joudrey (GSLIS, Simmons College) about needs of cataloging instructors with respect to WebDewey and on-demand printouts of DDC. She also had an informal meeting with Enerel Dambiinyam (Middle Tennessee

State University), who has been working with the translator in Mongolia, about the draft translation of Abridged Edition 12 into Mongolian (Cyrillic).

Caroline Saccucci also attended ALA Midwinter and went to the Dewey Update Breakfast and the ALCTS/CaMMS/SAC meeting to present the Dewey Section report. She also met with Dr. Beall and Dr. Diane Vizine-Goetz to discuss potential mappings of sports biographies between DDC and LCC to see if development of AutoDewey for that discipline would be useful. She and Karl Debus-Lopéz, chief, USPRLL, met Mary Sauer-Games, OCLC Vice-President of Product Management, and Michael Panzer, then OCLC DDC Editor-in-Chief to talk about how OCLC could improve relations with the Library of Congress. One of the outcomes of the discussion was the recommendation to have the June 8-9 EPC meeting at the Library of Congress.

Drs. Beall and Green attended the European DDC Users Group (EDUG) meeting in Naples, Italy, May 15-17, 2015, including the workshop "Mapping to Dewey: Recommendations for Best Practice," the annual EDUG business meeting, and the symposium "Dewey in Italy = Amore?" As part of the symposium, Drs. Beall and Green gave brief presentations entitled "From print to WebDewey" and "Upcoming changes to DDC data: synonyms, history notes," respectively. With Libbie Crawford, OCLC Dewey Product Manager, they met with members of the French, Norwegian, and Swedish translation teams.

Caroline Saccucci attended ALA Annual in San Francisco, where she represented the Dewey Section at the Dewey Update Breakfast, the ALCTS CaMMS Subject Analysis Committee (SAC), and the ALCTS Cataloging of Children's Materials Committee (CCM). At the Dewey Breakfast she gave two presentations: "What's New: EPC 138 Decisions" and "Dewing the Dew: Best Practices in the LC Dewey Section." She gave the Dewey Section report as the liaison to SAC. She reported on Dewey Section news at CCM. The presentations from the ALA Dewey Breakfast are available on this Dewey web page: <http://www.oclc.org/content/dam/oclc/events/2015/ALAAnnual/ddc-breakfast.pdf>

Dr. Beall also attended ALA Annual, including the Dewey Breakfast and SAC.

Dr. Green presented "Indigenous peoples in the U.S., sovereign nations, and the DDC" at NASKO 2015 (available at <http://www.iskocus.org/NASKO2015proceedings/Green.pdf>). As one of the top-ranked submissions to the conference, the corresponding paper will be published in an upcoming issue of *Knowledge Organization*.

VII. Details/Internships/Staff Sharing

Steve Folsom, GS Germany Section, assigned DDC numbers to works he cataloged for his section.

Tom Rodgers, USPRLL Literature Section, continued to assign DDC numbers to works he cataloged for Literature Section, with review by Michael Cantlon.

Robert Roth, USASH Geography, Political Science and Education Section, continued to assign DDC numbers to ECIPs in Recreation, Performing Arts, and Education.

Robert Spalding, USPRLL Literature Section, continued to assign DDC numbers to works he cataloged for Literature Section. He also assigns DDC numbers to some other ECIPs in the Dewey ECIP Traffic Manager.

Jamaal Sutton, USPRLL Literature Section, continued to pick up and sort books for Dewey and deliver completed Dewey books to BCCD and CALM.

Chay Tang, USPRLL ISSN Section, continued to pick up and sort books for Dewey and deliver completed Dewey books to BCCD and CALM.

Dorothy Watson, USPRLL Automation Operations Coordinator, assigned Dewey numbers to ECIPs and books.

Camilla Williams, USPRLL CIP Section, assigned DDC numbers to works in the 900s, with review by Carolyn Turner-Dixon.

USPRLL Literature Section and staff in ALAWE, GS, and USAN assigned Dewey numbers using AutoDewey to works of and about fiction, poetry, and drama by individual authors. These statistics are retrieved from the ldat3cat server by Caroline Saccucci.

VIII. Visitors

Mary Sauer-Games, OCLC Vice-President for Product Management, visited the Library of Congress on February 24. Ms. Saccucci gave her a tour of the Dewey Section and introduced her to Dewey Section staff.

IX. Staffing Changes

On May 26 the Dewey Program welcomed Dr. Carol Bean, OCLC assistant editor of the Dewey Decimal Classification (DDC). She was formerly a Senior Research Scientist at the Center for Biomedical Informatics Research at Stanford University. The assistant editors organized a meet-and-greet reception for the Dewey staff to have a better chance to talk with Dr. Bean, and she was also introduced at the division all-staff meeting.

Michael Panzer, former DDC Editor in Chief, left OCLC in mid-May. Libbie Crawford was named the manager with oversight over the editors. She plans to visit LC two consecutive days a month beginning with EPC in June.

X. Other Dewey Section Activities

Mark Behrens continued to serve as a backup classifier for assigning LC classification to clinical medical ECIPs cataloged by the National Library of Medicine.

Michael Cantlon continued training Tom Rodgers, USPRLL Literature Section, in DDC in history (900s). He continued as Office Emergency Coordinator (OEC) for the Dewey Section and as primary OEC for the USPRLL Division.

Carolyn Turner-Dixon continued training Camilla Williams, CIP Program Specialist, in Dewey. She continued to assign LC classification to clinical medical ECIPs cataloged by the National Library of Medicine. She worked overtime in May-July to add Dewey numbers to books and ECIPs. She attended the class “What Classes in K” by Aaron Kuperman of the Law Section.

Ruby Woodard worked overtime in May-July to add Dewey numbers to books and ECIPs.

Caroline Saccucci continued a split assignment as Dewey Program Manager and Acting CIP Program Manager. She continued as the supervisor of record for the Literature Section with Angela Murphy-Walters as acting team lead until Ms. Murphy-Walters was appointed the Literature Program Manager in February. Ms. Saccucci served as subject matter expert on the interview panel to interview for the Literature Program Manager posting. Ms. Saccucci and Mr. Debus-López, along with Administrative Officer Anita Blaine, prepared the package for the reorganization of the CIP and Dewey sections into one CIP and Dewey Section. The reorganization package remains under review with Library Services management. She completed the performance documents and met with the staff for the Dewey and Literature staff and her direct reports in the CIP Section. She attended the training of the paperless application narrative review process offered by Human Resources. She gave a tour of the Dewey operations to a candidate for the OCLC/Dewey assistant editor position. She attended a visioning session offered by the Interim CIO Liz Sheffler to discuss the future of technology at LC. She met with Jarrod MacNeil, Special Events Coordinator for the Office of Special Events, to discuss LC hosting a fall OCLC Member Forum. She was approved for episodic telework and was subsequently assigned a Library-issued telework laptop. She gave a day-long training session to Karen Ross, the new ProQuest contractor working with the ISSN Section, on the principles of the Dewey Decimal Classification and WebDewey. She met with Rebecca Williams and Karl Debus-López to discuss options for space for the Dewey Program; she subsequently met with Dewey Section staff to show them their future work spaces in LM-507/508. She met with Dewey Section classifiers for a discussion on Dewey best practices for inclusion in a presentation at the Dewey Breakfast at ALA.