

Curriculum Standards

The LOC Box Program meets the following curriculum standards for Virginia:

Virginia Curriculum Standards

Grades 4-6

United States History: 1877 to Present

USII.1- The student will demonstrate skills for historical and geographical analysis, including the ability to:

- a) analyze and interpret primary and secondary source documents to increase understanding of events and life in United States history from 1877-present
- b) make connections between past and present

Civics and Economics

CE.1 The student will develop the social studies skills citizenship requires, including the ability to

- a) examine and interpret primary and secondary source documents;

4th Grade

English

4.1- The student will use effective oral communication skills in a variety of settings.

- b) Contribute to group discussions
- c) Seek opinions and ideas of others
- d) Use evidence to support ideas

4.6- The student will demonstrate comprehension of information resources to research a topic.

- a) Construct questions about a topic
- c) Evaluate and synthesize information

Visual Arts

4.11- The students will identify and discuss a variety of art careers (e.g. potter, weaver, glassmaker, jeweler, local community artist).

4.16- The student will investigate artists and their work, using research tools and procedures.

4.20- The student will identify and investigate ways that works of art from popular culture reflect the past and influence the present.

5th Grade

English

5.1- The student will listen, draw conclusions, and share responses in subject-related group learning activities.

a) Participate in and contribute to discussions across content areas

5.7- The student will demonstrate comprehension of information from a variety of print resources.

a) Develop notes that include important concepts, summaries, and identification of information sources.

b) Organize information on charts, maps, and graphs

Visual Arts

5.9- The student will demonstrate an understanding of symbolic meanings by incorporating symbols in a work of art.

5.19- The student will identify the influences of historic events, subject matter, and media in works of art.

5.28- The student will discuss the role of art and artists in society.

6th Grade

English

6.1- The student will analyze oral participation in small-group activities

a) Communicate as leader or contributor

c) Summarize and evaluate group activities

6.3- The student will read and learn the meanings of unfamiliar words and phrases

d) Use word reference materials

Visual Arts

6.11- The student will describe and discuss various types of collaborative art careers (e.g. architect, motion picture producer, animator, Web page designer, interior designer).

6.12- The student will identify the components of an artist's style, including materials, design, technique, and subject matter.